The Graduate Certificate Program on Developmental Disabilities - Early Intervention provides pre-service (long-term) interdisciplinary training to fifteen students from other graduate programs of the UPR system and other universities. Disciplines represented in these groups included Maternal and Child Health, Physical Therapy, Occupational Therapy, Speech Pathology, Social Work, Adapted Physical Education, Medicine, and others from other graduate programs of the UPR system and other universities. Disciplines represented in these groups included Maternal and Child Health, Physical Therapy, Occupational Therapy, Speech Pathology, Social Work, Adapted Physical Education, Medicine, and others.

The Center’s staff provided training on inclusive child care development to 176 staff and legislators of the Center’s staff provided training on inclusive child care and their families, out of whom 33% were children with developmental delays or developmental disabilities or their representatives. This work was accepted for presentation at the American Public Health Annual Conference.

In the lives of the elderly population with intellectual and developmental disabilities was conducted with individuals from three Independent Living Centers. Data collected included demographic information, an inventory of recreational activities, level of satisfaction with recreation included demographic information, an inventory of

Also included in the database are information on recreational activities, level of satisfaction with recreation, interests, level of satisfaction with recreation, including consumers, and their families, service providers, educational institutions, and policy makers. The Center’s staff provided training on inclusive child care development to 176 staff and legislators. This work was accepted for presentation at the American Public Health Annual Conference.

INTERDISCIPLINARY TRAINING PROGRAM

The Center’s staff provided training to one hundred and forty four students from other graduate programs of the UPR system and other universities. Disciplines represented in these groups included Maternal and Child Health, Physical Therapy, Occupational Therapy, Speech Pathology, Social Work, Adapted Physical Education, Medicine, and others.

The Center’s staff provided training to one hundred and forty four students from other graduate programs of the UPR system and other universities. Disciplines represented in these groups included Maternal and Child Health, Physical Therapy, Occupational Therapy, Speech Pathology, Social Work, Adapted Physical Education, Medicine, and others.

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MISSION

To enhance the knowledge related to intellectual and developmental disabilities of the workforce in this field in order to provide higher quality services to individuals with intellectual and other developmental disabilities through their life span and to their families. The Institute on Developmental Disabilities – University Center of Excellence (IDD-PRUCE) fulfills its Mission through interdisciplinary training, community training and services, technical assistance, health promotion, program evaluation, research and dissemination of information activities, in a manner that is responsive to the beliefs, behaviors and communication capabilities of individuals with intellectual and developmental disabilities and their families. Our Mission is accomplished through the promotion of increased consumer control and empowering choices, enhanced productivity, and full inclusion into community life and by improving the quality of professional services and supports available to this special population.

HIGHLIGHTS

- Trainers of the Graduate Certificate Program on DD-Early Intervention/ Public Policy Track carriedit advocacy and technical assistance activities at the state level in order to improve treatment for this population. As I look forward to another successful year of work, I am convinced that this collaborative work will continue eventually improve treatment for this population.

- The Certificate Program. This initiative will also promote research in this field that may eventually improve treatment for this population. As I look forward to another successful year of work, I am convinced that this collaborative work will continue to make a significant difference in our children’s lives.

- Another group of trainees worked on prevention of Fetal Alcohol Syndrome. The implementation of this law will be used to advance the public awareness campaign on the revision of the law to address alcohol use by pregnant women. The funds collected through the enforcement of this law will be used to advance the public awareness campaign on the revision of Fetal Alcohol Syndrome. The implementation of this law will be used to advance the public awareness campaign on the revision of Fetal Alcohol Syndrome.

- Dr. Annie Alonso, PRUCE-DD Director, is continuing to collaborate with the PR Child Abuse Council to develop the core training content for capacity building of professionals in early education.

- The Institute Director and the Coordinator of the Evaluation and Research Unit played a significant role in working in collaboration with the Graduate School of Public Health to conduct the first study on the prevalence of Autism in PR. This study was sponsored by the PR Department of Health. The prevalence of Autism Spectrum Disorders in Puerto Rico was estimated to be 1/62 children.